

## Y5

## CSSE maths Mock I

## 2024

1) Work as quickly and as carefully as you can.
2) Mark any alterations to your answers clearly. You will not lose marks for crossing out.
3) Complete all work independently

Name $\qquad$
Date $\qquad$

You have sixty minutes to complete this paper.
Do your working out in the spaces on the paper.



Below is a four digit number with a digit missing.

$$
6 \square 14
$$

(a) What digit would need to go in the box to make this a 4 digit number which is divisible by 9 ?
(b) What digit would need to go in the box to make this a 4 digit number which is divisible by 6 ?
(c) What digit would need to go in the box to make this a 4 digit number which is divisible by 11?
(d) What digit would need to go in the box to make this a 4 digit number which is divisible by 12?
(e) What digit would need to go in the box to make this a 4 digit number which is divisible by 13?
........................

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6 (a) Find the $10^{\text {th }}$ number in the sequence below

$$
3 \frac{1}{2}, 5 \frac{1}{2}, 7 \frac{1}{2}, \ldots
$$

(b) Find the $10^{\text {th }}$ number in the sequence below $33 \frac{1}{2}, 29 \frac{1}{2}, 25 \frac{1}{2}, \ldots$
(c) Which fraction is the same in both sequences?

7 Using the numbers $4.2,3.2,0.5,1.4$ and 2.5

| (a) Find the range of the numbers above | $\ldots . . . . . . . . . . . . . . . . . . . . ~$ |
| :--- | :--- |
| (b) Find the mean of the numbers above. |  |
| (c) A different set of numbers consists of four.......... <br> numbers. Use the information below to find the <br> four numbers. <br> The median is double the mode and the mean is <br> triple the median. | $\ldots . . . . . . . . . . . . . . . . . ., ~$ |

8 In these sums, shapes each stand for a number.
(a)


Find the values of:
 $=$
(b) In these sums, shapes each stand for a number.


Mr Flin has three identical costumes to make for a school play. Each costume takes 1 hour 47 minutes to make.
(a) If he starts at 7.35 pm when will he finish?
(b) If he wants to finish by 10pm, when does he need to start by?

A restaurant has the following menu

## Starters

Soup
Falafels
Whitebait
Mozzarella with tomato
(a) If a guest decides to choose one starter and one main course, how many different meals are possible?
(b) If a guest decides to choose one starter and two main courses, how many different meals are possible?
(c) If a guest decides to choose two starters and two main courses, how many different meals are possible?

## Kebabs

(b) If a guest decides to choose one starter and
two main courses, how many different meals are
possible?

Mains
Fish and chips
Butter Chicken
Gnocchi

|  |  |
| :--- | :--- |
| (c) If a guest decides to choose two starters and |  |
| two main courses, how many different meals are |  |
| possible? |  |


| space |  |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  | In the table the result is found by multiplying the number by 0.5 and adding 1.5.


| Number | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Result | 2 | 2.5 | 3 |  | 4 |

(a) Fill in the missing cell in the table
(b) Plot the points of the graph below with an $\mathbf{X}$ and join up the points with a straight line.

(c) If the RESULT was 12, what would the original number have been?


Number
have been?


In the rectangle below, the length is 30 cm rounded to the nearest 10 cm and the width is 20 cm rounded to the nearest cm .

30 cm (to nearest 10 cm )

(a) Find the smallest possible value for the perimeter of the rectangle.
(b) Find the smallest possible value for the area of the rectangle.

This question is about four positive numbers $A, B, C$ and $D$. You are not told the value of these numbers, but you are told that they obey these rules.
$A=B+4$
$C=3 B$
$D=B^{2}$
(a) Find the value of:

6A - 2C
(b) Find the value of:
$C \div(A-4)$
(c) Find the value of:
$A B-C-D$


Answers will be posted to https://www.elevenplusipswich.co.uk/sample-m

