



Y5 CSSE maths Mock I 2024

- 1) Work as quickly and as carefully as you can.
- 2) Mark any alterations to your answers clearly. You will not lose marks for crossing out.
- 3) Complete all work independently

Name	9		
Date			

You have sixty minutes to complete this paper. Do your working out in the spaces on the paper.

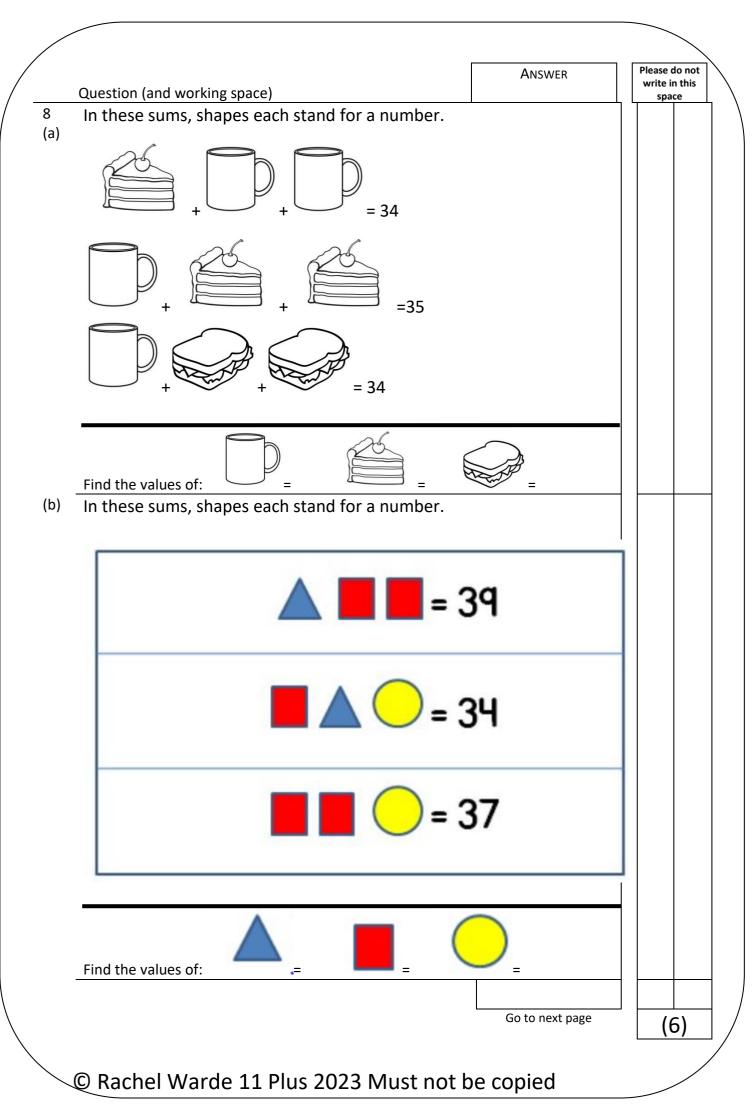


	Question (and working space)	Answer	Please do not write in this space
1	(a) Calculate 3746 + 87 =		space
	(b) Calculate 5213 — 67 =		
	(c) Calculate 438 ÷ 6 =		
2	(a) Calculate $\frac{3}{7} + \frac{3}{8} =$		
	(b) Fill in the box to make the division work $15 \div \boxed{} = 21$		
	(c) Calculate	Fill in the box	
	$5\frac{7}{15} - \square = 1\frac{1}{5}$ $1\frac{3}{5} \div \square = 1\frac{1}{5}$	Fill in the box	
	$1\frac{3}{5} \div $	Fill in the box Go to next page	(7)

	Answer	Please do no write in this
Question (and working space)	THOUSER	space
(a) How many centimetres are there in 7.042km?		
	centimetres	
(b) A rectangle measures 4.2m by 0.5m. What is its area in cm ² ?		
what is its area in cm?		
	cm ²	
(c) If there are 8 km for every 5 miles, how many		
miles are there in 48 kilometres.		
	miles	
(a) Find 35% of 560		
•		
(h) A shirt costs £8 10. If you have 5 at a time you		
(b) A shirt costs £8.40. If you buy 6 at a time you get a 30% discount. How much does it cost to buy		
six shirts if you buy them at the same time?		
, , , , , , , , , , , , , , , , , , , ,		
(c) Six pairs of socks bought together also would		
get a 30% discount. If Matt paid £6.30 for six pairs		
of socks, what was the original cost of one pair of socks cost?		
SOCKS COST:		
	Go to next page	(6)

		Answer	Please do write in t
	Question (and working space)		space
	Below is a four digit number with a digit missing.		
	C		
	6 1 4		
_	(a) What digit would need to go in the box to		
	make this a 4 digit number which is divisible by 9?		
_	(b) What digit would need to go in the box to		
	make this a 4 digit number which is divisible by 6?		
	,		
_			
	(c) What digit would need to go in the box to		
	make this a 4 digit number which is divisible by 11?		
	11:		
_	(d) What digit would need to go in the box to		
	make this a 4 digit number which is divisible by		
	12?		
	(e) What digit would need to go in the box to		
	make this a 4 digit number which is divisible by 13?		
	13;		
		Go to next page	(5)

	A	Please do
Question (and working space)	Answer	write in t
(a) Find the 10 th number in the sequence below $3\frac{1}{2}$, $5\frac{1}{2}$, $7\frac{1}{2}$,		space
(b) Find the 10 th number in the sequence below $33\frac{1}{2}$, $29\frac{1}{2}$, $25\frac{1}{2}$,		
(c) Which fraction is the same in both sequences?		
7 Using the numbers 4.2 , 3.2 , 0.5 , 1.4 (a) Find the range of the numbers above	and 2.5	
(b) Find the mean of the numbers above.		
(c) A different set of numbers consists of four numbers. Use the information below to find the four numbers.		
(c) A different set of numbers consists of four numbers. Use the information below to find the	,	



				_				
	Question (and working space)	Answer	Please do write in	this				
	Mr Flin has three identical costumes to make for a	a school play. Each	space	2				
	costume takes 1 hour 47 minutes to make.	. ,						
	(a) If he starts at 7.35pm when will he finish?							
	(b) If he wants to finish by 10pm, when does he							
	need to start by?							
	·							
)	A restaurant has the following menu							
	Starters	Mains						
	Soup	Fish and chips						
	Falafels	Butter Chicken						
	Whitebait	Gnocchi						
	Mozzarella with tomato							
	Kebabs							
	(a) If a guest decides to choose one starter and							
	one main course, how many different meals are							
	possible?							
	(b) If a guest decides to choose one starter and							
	two main courses, how many different meals are							
	possible?							
	(c) If a guest decides to choose two starters and							
	two main courses, how many different meals are possible?							
	possible:							
		Go to next page	(5))				

Ques	stion (and	working s	pace)					Answer	write	e in tl oace
				nd by r	nultip	lying	the i	number by 0.5 and		
addi	ing 1.5.									
NI	mber	1	2	3	4		5			
	sult	2	2.5	3	4		4			
1100	-		2.5				•			
(a) I	Fill in the	missing	cell in	the tal	nle					+
(a) i	i iii iii tiic	1111331116	cen in	tire tar	Jic					
								Fill in the table		
(b) F	Plot the p	oints of	the gra	ph bel	ow wi	th a	n X aı	nd join up the		
poin	nts with a	straight	line.							
	4.5									
	4							•		
	3.5									
	3					•				
Result	2.5			-						
	2									
	_									
	1.5									
	1.5									
	1.5									
	1.5	1		2				4 5		
	1.5	1		2		3		4 5		
	1.5	1			mber	3		4 5		
(c) II	1.5 1 0.5 0		12 wh	Nu			ginal	4 5		
	1.5	ULT was	12, wh	Nu			ginal	4 5		
	1.5 1 0.5 0	ULT was	12, wh	Nu			ginal	4 5		
	1.5 1 0.5 0	ULT was	12, wh	Nu			ginal	4 5		
	1.5 1 0.5 0	ULT was	12, wh	Nu			ginal	4 5		
	1.5 1 0.5 0	ULT was	12, wh	Nu			ginal	4 5		

			Answer	Please o	
Question (and wor			D-ff.	spa	
• •	and Rachel are m		Raffy		
<u>-</u>	older than Rache	es Raffy's age and	Rachel		
= = = = = = = = = = = = = = = = = = =	, find their ages.		Nacriei		
then 4863 13 112	i, illia tileli ages.		Matt		
// \ / (aeth e 1				
	25 th February, if , in which year w	•			
on the II way,	, iii willeli year w	da ne born:			
(c) Raffv's cousir	n Jack was born v	when Rachel was			_
	on her birthday				
old will Jack be e	exactly a year fro	m now?			
Miss Warde's students were asked about the numbers of pets they					
Miss Warde's st	udents were ask	ed about the numb	ers of pets they		
	udents were ask elow shows the		pers of pets they		
	elow shows the	results.	pers of pets they		
			pers of pets they		
	elow shows the	results.	pers of pets they		
	Pets	children	pers of pets they		
	Pets	children	pers of pets they		
	Pets 0 1	Children 8 7	pers of pets they		
had. The table b	Pets 0 1 2 3	Children 8 7 3 2	pers of pets they		
had. The table b	Pets 0 1 2	Children 8 7 3 2	pers of pets they		
had. The table b	Pets 0 1 2 3	Children 8 7 3 2 class?	pers of pets they		
had. The table b	Pets 0 1 2 3	Children 8 7 3 2 class?	pers of pets they		
(a) How many ch	Pets 0 1 2 3 hildren are in the	Children 8 7 3 2 class? by the class?	pers of pets they		
had. The table b	Pets 0 1 2 3 hildren are in the	Children 8 7 3 2 class? by the class?	pers of pets they		
(a) How many check the following the followi	Pets 0 1 2 3 hildren are in the	Children 8 7 3 2 class? by the class?	pers of pets they		
(a) How many check the many position (c) What is the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) where we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many position (c) which we will not be a second control of the new many pos	Pets 0 1 2 3 hildren are in the	Children 8 7 3 2 class? by the class?	pers of pets they		

Question (and working space)	Answer	Please of write its spa
In the rectangle below, the length is 30cm rou cm and the width is 20cm rounded to the near		
30cm (to nearest 10cm)		
2	20cm (to nearest cm)	
(a) Find the smallest possible value for the perimeter of the rectangle.		
	cm	
(b) Find the smallest possible value for the are the rectangle.	ea of	
	Cm ²	
This question is about four positive numbers A not told the value of these numbers, but you a these rules.		
$A = B + 4$ $C = 3B$ $D = B^{2}$		
(a) Find the value of: 6A – 2C		
(b) Find the value of:		
C • (A-4)		
(c) Find the value of: $AB - C - D$		
	Go to next page	
	do to flext page	

Question (and working space)	Answer	Please do not write in this
(a) 320 ÷ 80 =		space
(b) 32 • 80 =		
(c) 320 • 0.8 =		
(d) 0.32 ÷ 0.08 =		
(e) 0.032 ÷ 80 =		

End of test

Answers will be posted to https://www.elevenplusipswich.co.uk/sample-m